



## Squirrels Class Weekly Newsletter

### Autumn Term 2 - Week 6



#### Key information LAST WEEK OF AFTER SCHOOL CLUBS

##### **CHANGE OF PE DAY**

<b>Monday</b>	<ul style="list-style-type: none"> <li>- Reading records handed in and handed out - children must have read at least 5 times.</li> <li>- Little Wandle reading books to be handed in.</li> </ul>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>- <b>PE kits should be worn to school.</b></li> <li>- No after school clubs</li> <li>- 3pm- 5pm- Christmas Fair for the children, children may bring a Christmas outfit/clothes to change into for the fair</li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- Homework due in and handed out.</li> <li>- Family Trust performance of the Christmas Story</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>-</li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>- <b>PE kits should be worn to school.</b></li> <li>- No craft club</li> </ul>

#### This week's learning

<u>Subject</u>	<u>Overview</u>	
<b>Maths</b>	<u>Year 5</u> compare fraction less than 1 order fraction less than 1 compare and order greater than 1 revision and recap of year end of term test	<u>Year 6</u> <i>moved from last week</i> add and subtract 2 fractions add mixed numbers subtract mixed numbers multi-step problems
<b>English</b>	This week, the children will role play Beowulf heroic speech and beginning planning their own versions.	
<b>Science</b>	To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms. <i>Context: identifying characteristics of microorganisms</i> To report and present findings from enquiries including conclusions. To use appropriate scientific language and ideas to explain, evaluate and communicate findings.	
<b>Computing</b>	To recognise how we communicate using technology and evaluate different methods of online communication.	
<b>RE</b>	How does the idea that Jesus is the Messiah make sense in the wider story of the Bible? To make connections between religious texts and interpretations of these.	
<b>DT</b>	To use layers and spaces to cover the working of mechanisms.	

#### Week 5 Attendance

We came 1<sup>st</sup> in the school with 98.46%, BRILLIANT!